

AUTISM Awareness

WHAT IS AUTISM?





AUTISM/ASD

ASD is a neurological condition that affects the way a person experiences and interacts with the world.

Autism Spectrum Disorder affects individuals in different ways, and can range from very mild to severe.



BOYS ARE 4X MORE LIKELY TO HAVE ASD EFFECTS OF AUTISM BOYS VS GIRLS



MORE

IMPAIRED SOCIAL INTERACTION

FEWER

MORE

REPETITIVE BEHAVIOURS **FEWER**

MORE

RESTRICTED RANGE OF INTERERST

FEWER

MORE

DELAYED &
DISODERED LANGUAGE

FEWER

THE THREE FUNCTIONAL LEVELS OF AUTISM

ASD Level I Requiring Support



difficulty initiating social interactions

organisation and planning problems can hamper independence ASD Level 2

Requiring Substantial Support





social interactions limited to narrow special interests

frequent restricted/ repetitive behaviours ASD Level 3
Requiring Very
Substantial Support



severe deficits in verbal and nonverbal social communication skills

great distress/difficulty changing actions or focus

Autism Behavioral Center

Autism Spectrum Disorder

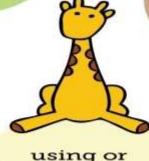
ASD typically appears during the early years of life.

Early assessment and intervention are crucial to a child's long-term success.

no smiling at people by 6 months

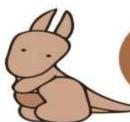
no babbling, pointing, or meaningful gestures by 12 months

no one-word communications by 16 months no two-word phrases by 24 months



focusing in on parts of toys or objects poor eye contact

loss of skills at any time



not responding to sounds, voices, or name not showing items or sharing interests





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include:

- no social smiling by 6 months
- no one-word communications by 16 months
- no two-word phrases by 24 months
- no babbling, pointing, or meaningful gestures by 12 months
- poor eye contact
- not showing items or sharing interests
- unusual attachment to one particular toy or object
- not responding to sounds, voices, or name
- loss of skills at any time

What are the signs of autism?

- The timing and intensity of autism's early signs vary widely. Some infants show hints in their first months. In others, behaviors become obvious as late as age 2 or 3.
- Not all children with autism show all the signs. Many children who *don't* have autism show a few. **That's why professional evaluation is crucial.**

SIGNS AT 6-9 MONTHS

Few or no big smiles or other warm, joyful and engaging expressions Limited or no eye contact

•Little or no back-and-forth sharing of sounds, smiles or other facial expressions

SIGNS AT 12-16 MONTHS



SIGNS AT ANY AGE



- •Loss of previously acquired speech, babbling or social skills
- Avoidance of eye contact
- Persistent preference for solitude
- •Difficulty understanding other people's feelings
- •Delayed language development
- Persistent repetition of words or phrases (echolalia)
- •Resistance to minor changes in routine or surroundings
- Restricted interests
- •Repetitive behaviors (flapping, rocking, spinning, etc.)
- •Unusual and intense reactions to sounds, smells, tastes, textures, lights and/or colors

